Health Inequities in Substance Use Treatment

November 27, 2023

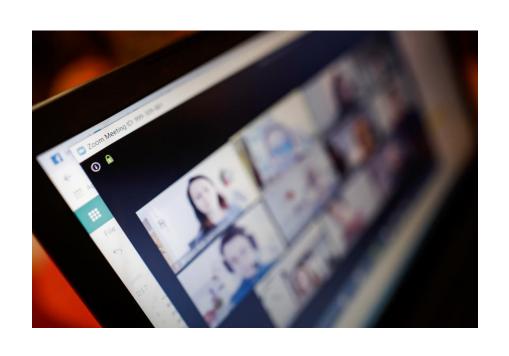


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Notice: Al Features in Trainings



- Per University of California policy, the use of artificial intelligence (AI) features, such as meeting summaries, are not allowed in virtual meetings and webinars.
- Attendees who enable AI features will be asked to turn them off or they may be removed from the training.
- Thank you for your understanding as we navigate this new frontier!

Indigenous Land Acknowledgement

- We respectfully acknowledge that we live and work in territories where Indigenous nations and Tribal groups are traditional stewards of the land.
- Please join us in supporting efforts to affirm Tribal sovereignty across what is now known as California and in displaying respect, honor and gratitude for all Indigenous people.

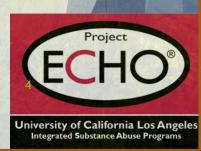
Whose land are you on?

Option 1: Text your zip code to 1-855-917-5263

Option 2: Enter your location at https://native-land.ca

Option 3: Access Native Land website via QR Code:







What we say and how we say it inspires the hope and belief that recovery is possible for everyone.

Affirming, respectful, and culturally-informed language promotes evidence-based care.

PEOPLE FIRST

Language Matters

in treatment, in conversation, in connection.

Celebrating Tribal Sovereignty and Identity

2023 National Native American Heritage Month



National Native American Heritage Month 2023



Image Credit: SAMO Dancer NPS Photo by Connar L'Ecuyer

https://www.nativeamericanheritagemonth.gov/

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Cheryl Ho, MD | Stock or Stock options; Johnson & Johnson Pfizer, Roche, Eli Lilly

All other relevant financial relationships have been mitigated by conducting a peer review of the content used for this session.







DEI FOCUSED MANDATES FOR CME EDUCATION – A TRAJECTORY

DISCUSSION ROADMAP



RECENT LEGISLATION CHANGES EXPANDED DEI FOCUSED MANDATES FOR CME EDUCATION



WHY IS IT IMPORTANT



SAMPLE OF DEI COMPENDIUM OF SLIDES FOR ISAP STANDARD CURRICULUM



DEI and CME Education

AB-1195 Continuing education:

cultural and linguistic competency

2005-2006

2006

The intent of the Legislature was to encourage physicians and surgeons, continuing medical education providers located in this state, and the Accreditation Council for Continuing Medical Education to meet the cultural and linguistic concerns of a diverse patient population through appropriate professional development.



DEI and CME Education---LEGISLATIVE UPDATES

AB-241 Implicit bias:

continuing education requirements

2019-2020

1 Jan. 2022

As of January 1, 2022, all continuing education courses for physician s must contain specified instruction in the understanding of IMPLICIT BIAS and Cultural Linguistic Competency in medical treatment.



If you have a brain, you have bias



- Bias is rooted in the brain
- Even with sustained effort, the brain can only catch 20% of bias in the moment.
- Easy to recognize bias in others, hard to recognize in yourself.

Source: Halvorson & Rock, 2015

national council for Mental Wellbeing







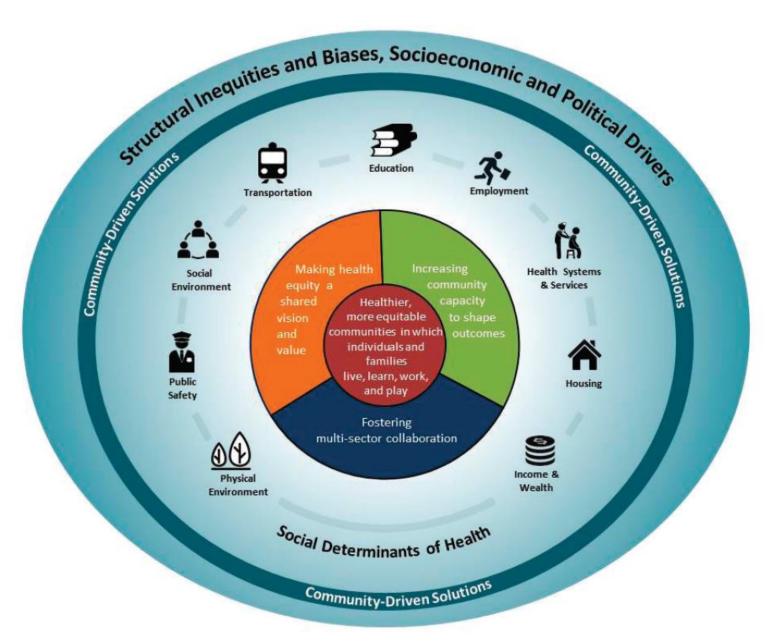
How implicit bias affects perceptions and treatment decisions of health providers leading to disparities in health outcomes



How unintended biases in decision-making may contribute to health care disparities by shaping behavior and producing differences in medical treatment along lines of

Race Et	Ethnicity Gender Identity	Sexual Orientation	Age	Socioeconomic Status	Other Characteristics
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Health Inequities

Health inequities arise when certain populations are made vulnerable to illness or disease, often through the inequitable distribution of protections and supports.



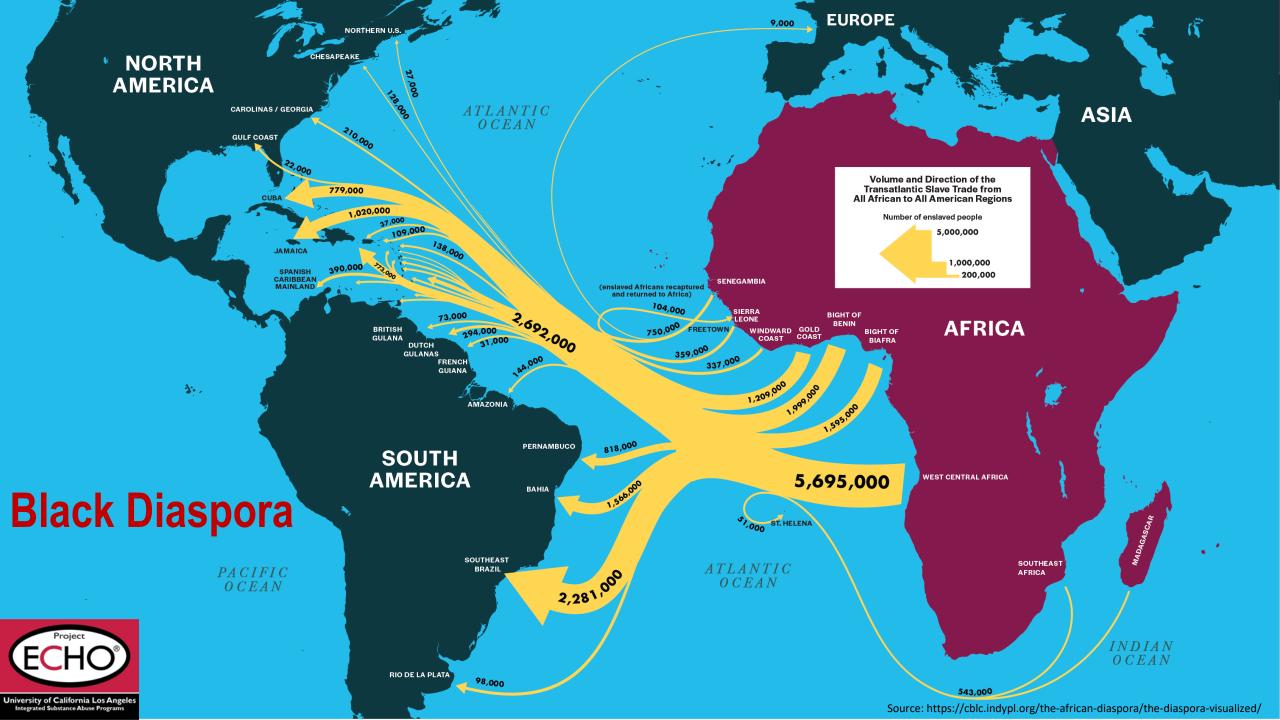
WHY IS IT IMPORTANT

IMPLICIT BIAS

- Meaning the attitudes or internalized stereotypes that affect our perceptions, actions, and decisions in an unconscious manner, exists, and contributes to unequal treatment of people based on:
 - Race
 - Ethnicity
 - Gender identity
 - Sexual orientation
 - Age
 - Disability and other characteristics
- Implicit bias contributes to health disparities by affecting the behavior of healthcare providers.
- Evidence of racial and ethnic disparities in health care is remarkably consistent across a range of illnesses and health care services.



Health Inequities in the Black & African American Community







African American/Black adults are at higher risk for physical and mental illness



Heart disease



Stroke



Cancer



Asthma



Diabetes



HIV/AIDS



more likely to die of pregnancyrelated causes

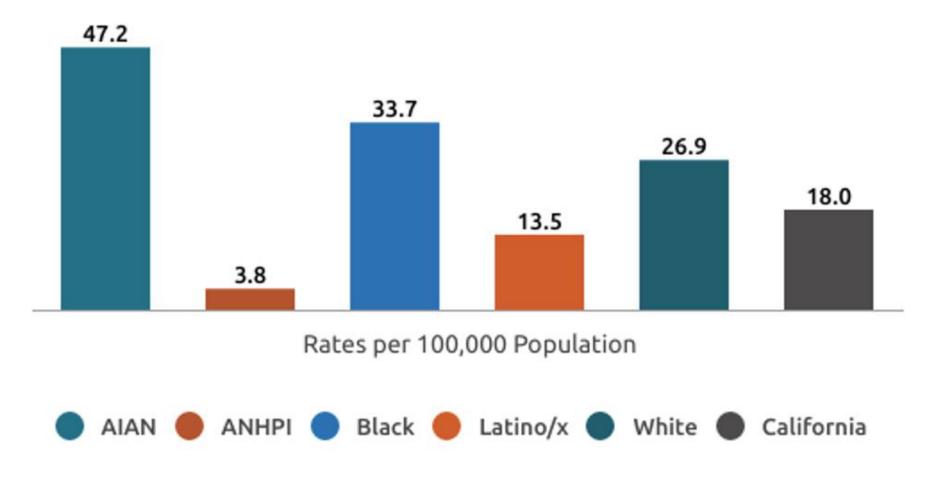
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50% more likely to have high blood pressure

California Opioid Overdose Deaths by Race/Ethnicity, 2021







MEDICATIONS FOR OPIOID OVERDOSE, WITHDRAWAL, & ADDICTION

Medications for opioid overdose, withdrawal, and addiction are safe, effective, and save lives.

The National Institute on Drug Abuse supports research to develop new medicines and delivery systems to treat opioid use disorder and other substance use disorders, as well as other complications of substance use (including withdrawal and overdose), to help people choose treatments that are right for them.

Medications approved by the U.S. Food and Drug Administration for opioid addiction, overdose, and withdrawal work in various ways.

-@ Opioid Receptor Agonist

Medications attach to opioid receptors in the brain to block withdrawal symptoms and cravings.

─ Opioid Receptor Partial Agonist

Medications attach to and partially activate opioid receptors in the brain to ease withdrawal symptoms and cravings.

-CI • Opioid Receptor Antagonist

Medications attach to and block activity of opioid receptors in the brain. Antagonist medications that treat substance use disorders do so by preventing euphoric effects (the high) of opioids and alcohol and by reducing cravings. Antagonist medications used to treat opioid overdoses do so by reversing dangerous drug effects like slowing or stopping breathing.

-<- Adrenergic Receptor Agonist

A medication that attaches to and activates adrenergic receptors in the brain and helps alleviate withdrawal symptoms.

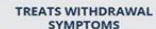
REDUCES OPIOID USE AND CRAVINGS













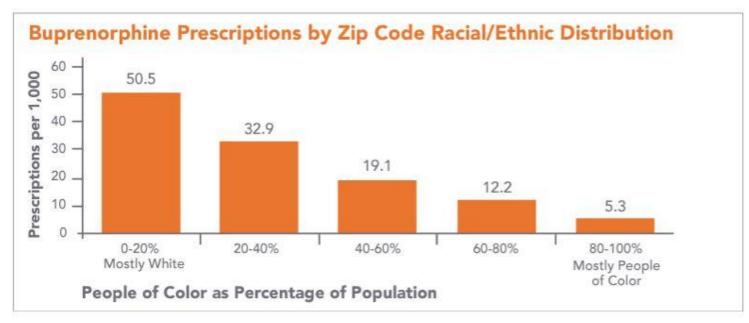
REVERSES OVERDOSE







Racial Disparities in Buprenorphine Access

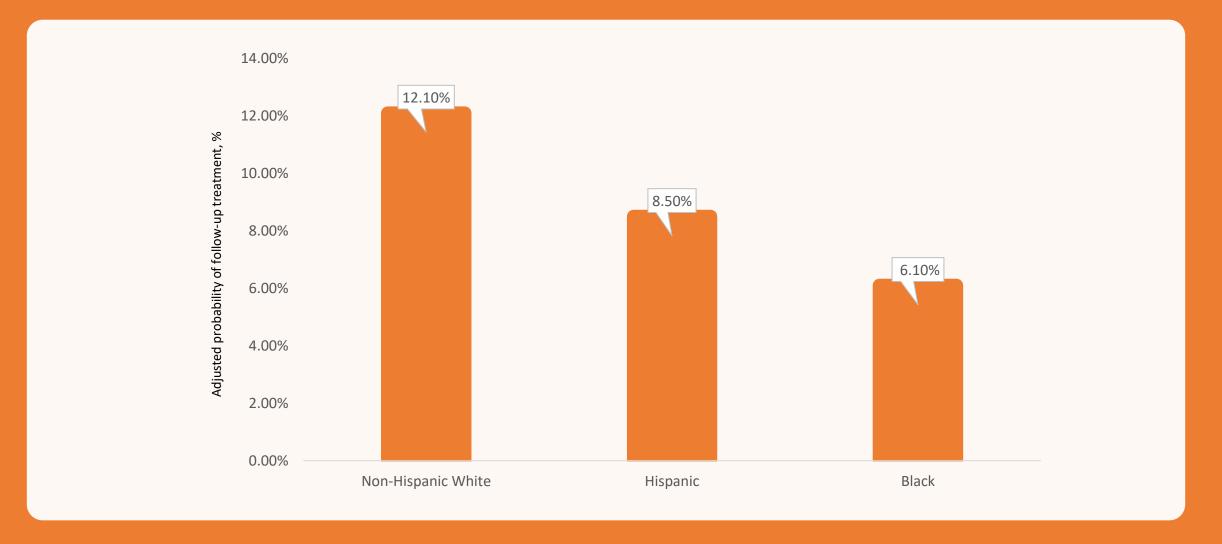


Source: CA Bridge - Racial Disparities in Access to Medication for Addiction Treatment

- Research shows a majority of patients who receive buprenorphine treatment are White, have higher incomes and education levels, and have private insurance or self-pay compared to patients receiving methadone treatment.
- Most methadone treatment programs are in BIPOC communities
- Patients on methadone face stigma, discrimination, and bias.



Average Adjusted Probability of Follow-up Treatment After Opioid Overdose, by Race/Ethnicity





Challenges to Prevention, Treatment, and Recovery for Black & African Americans

- Intergenerational Substance Use Disorder
- Fear of legal consequences
- Misperceptions and faulty explanations about addiction and opioids
- Discrimination and trauma
- Negative representations, stereotypes, and stigma
- Lack of culturally responsive and respectful care

Strategies to Address Opioid Misuse and OUD in Black & African American Communities



Implement

comprehensive, holistic approach

Involve

the community and develop multisectoral, diverse community partnerships

Increase

culturally relevant public awareness

Employ

culturally specific engagement strategies

Create

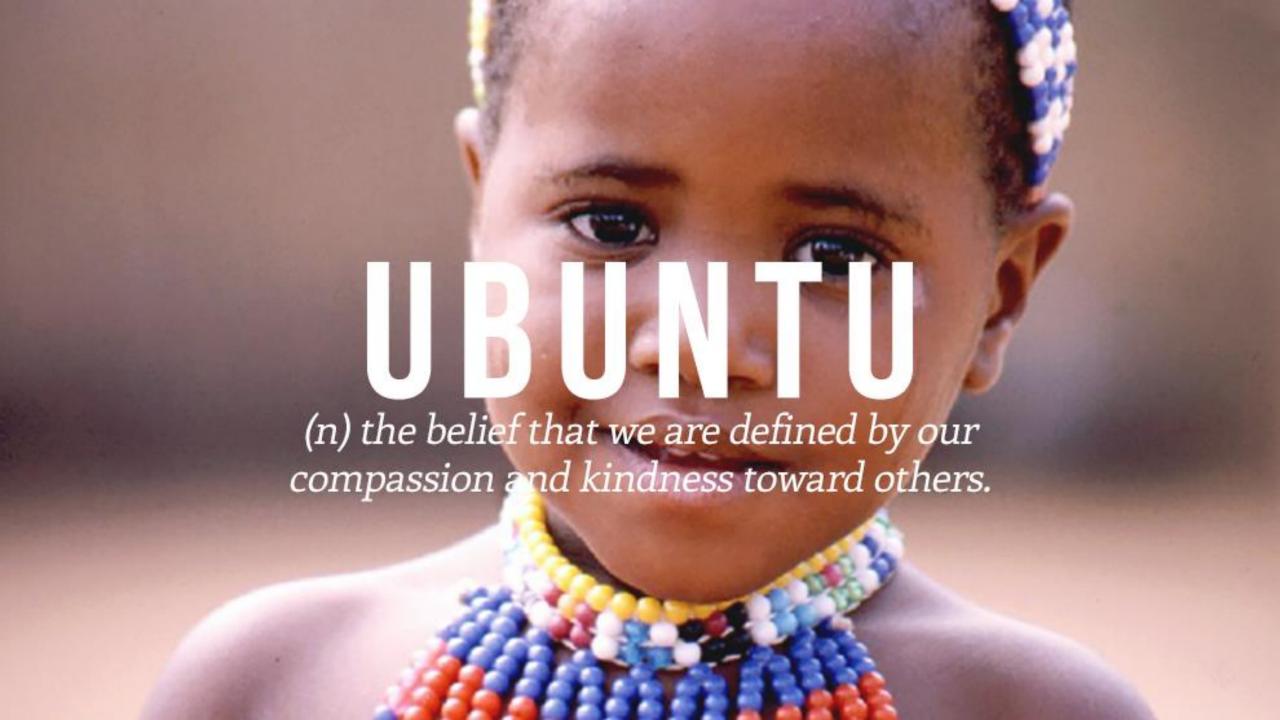
culturally relevant and diverse workforce





ROSC & RCOs

- Recovery-Oriented System of Care (ROSC) is a collaborative and comprehensive model of care.
- Recovery Community
 Organizations(RCOs) are an
 addition to the ROSC model that
 support individuals in their
 community.



Black-Led Recovery
Community
Organizations





On-Demand Course Catalog

Our Full Course Catalog includes training on a variety of topics. Courses that offer CE/CME are noted.

SCAN FOR THE FULL COURSE CATALOG









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