



In Terms of Treatment, Contingency Management is Our Best Hope for Curbing the Stimulant Poisoning Crisis

Tuesday, June 18, 2024





Indigenous Land Acknowledgement

- We respectfully acknowledge that we live and work in territories where Indigenous nations and Tribal groups are traditional stewards of the land.
- Please join us in supporting efforts to affirm Tribal sovereignty across what is now known as California and in displaying respect, honor and gratitude for all Indigenous people.

Whose land are you on?

Option 1: Text your zip code to 1-855-917-5263

Option 2: Enter your location at https://native-land.ca

Option 3: Access Native Land website via QR Code:





What we say and how we say it inspires the hope and belief that recovery is possible for everyone.

Affirming, respectful, and culturally-informed language promotes evidence-based care.

PEOPLE FIRST

Language Matters

in treatment, in conversation, in connection.





JUNETEENTH FREEDOM DAY

JUNE ACKNOWLEDGEMENTS

LGBTQ + PRIDE MONTH and JUNETEENTH



In Terms of Treatment, Contingency Management is Our Best Hope for Curbing the Stimulant Poisoning Crisis



Kait Hirchak, PhD

Washington State University PRISM Collaborative

Tribal MAT ECHO 6/18/2024







Disclosures



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CEO of Serrano Natural Health

All other relevant financial relationships have been mitigated by conducting a peer review of the content used for this session.





Tribal Partners

WSU Team

Michael McDonell, PhD

Sara Parent, ND

Kelsey Bajet, MA

Alex Granbois, BS

Michelle Peavy, PhD

Diana Tyutyunnyk, BA

Debbie Vogel, MA

John Roll, PhD

Sterling McPherson, PhD

Andre Miguel, PhD









Land Acknowledgements

Washington State University acknowledges that its locations statewide are on the homelands of Native peoples, who have lived in this region from time immemorial. Currently, there are 42 tribes, 35 of which are federally recognized, that share traditional homelands and waterways in what is now Washington State. Some of these are nations and confederacies that represents multiple tribes and bands. The University expresses its deepest respect for and gratitude towards these original and current caretakers of the region. As an academic community, we acknowledge our responsibility to establish and maintain relationships with these tribes and Native peoples, in support of tribal sovereignty and the inclusion of their voices in teaching, research and programming. Washington State University established the Office of Tribal Relations and Native American Programs to guide us in our relationship with tribes and service to Native American students and communities. We also pledge that these relationships will consist of mutual trust, respect, and reciprocity.

As a land grant institution, we also recognize that the Morrill Act of 1862 established land-grant institutions by providing each state with "public" and federal lands, which are traced back to the disposition of Indigenous lands. In 1890, Washington State received 90,081 acres of Indigenous Lands designated to establish Washington State University (see data). Washington State University retains the majority of these lands to this day. We acknowledge that the disposition of Indigenous lands was often taken by coercive and violent acts, and the disregard of treaties. For that, we extend our deepest apologies. We owe our deepest gratitude to the Native peoples of this region and maintain our commitment towards reconciliation.

https://wsu.edu/about/wsu-land-acknowledgement/





Learning Objectives



- O Define reinforcement-based substance use disorder interventions
- O Discuss the importance of cultural-centering substance use disorder treatments with American Indian/Alaska Native (AI/AN) communities
- O Identify ways to be culturally responsive, using the example of contingency management (CM)

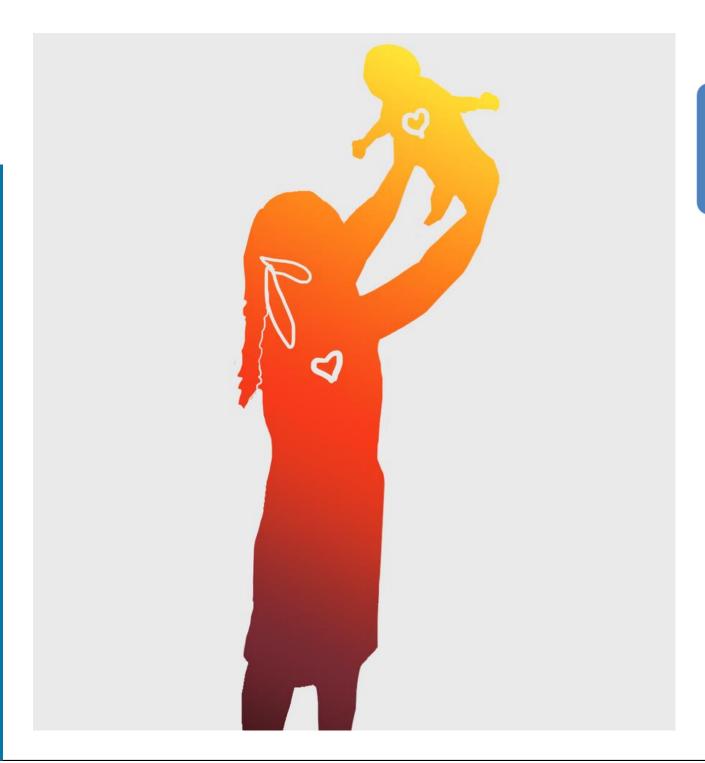


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2024



Significance



Alcohol and substance use rates vary between Tribes and regions

American Indian and Alaska Native (AI/AN) adults have high rates of alcohol abstinence

Health-related inequities due to substance misuse higher than the national average

Need for culturally appropriate interventions for substance-related health issues

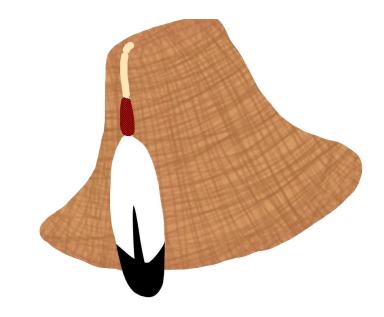
Source: IHS, 2024; NSDUH, 2021





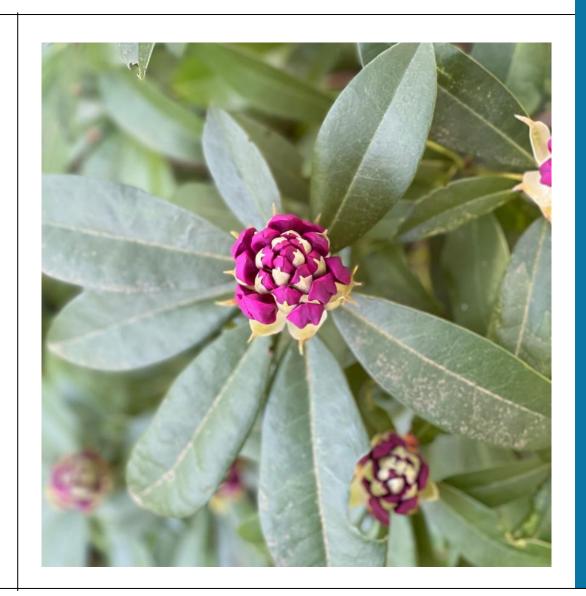


Contingency Management





CM offers a positive tangible reinforcer in exchange for evidence of substance use abstinence across a specified period.







Background



History 2012-2019

In partnership with four American Indian and Alaska Native communities, the WSU Team culturally adapted and implemented two clinical trials of CM

- •Studies included 514 participant-relatives
- •Combined randomized n=272 participant-relatives

Reductions in stimulants, alcohol and cannabis use

Source: Hirchak et al., 2018, 2019 & 2023; Hirchak, 2024; McDonell, Hirchak et al., 2021; McDonell et al., 2021b

for submitting a unine sample indicating alcohol abstinence, or the control group, in which individuals received 12 weeks of incentives for submitting a unine sample without the requirement of alcohol abstinence, large asson models for twit generatived estimating equations were used to assess differences in abstinence during the intervention period.

MALIN OUTCOMES AND MEASURES Alcohol-negative ethyl glocuronide (Etic) unite test result (defined as Etic-450 ng/mic.).

RESULT'S Among 10:03 adults screened for eligibility, 4:00 individuals met the initial criteria. Of those, ISB individuals (39.5%; mean [S0.39.5%; 101.4) years; 83 men [S2.5%!) met the criteria for randomization, which required submission of 4 or more unine samples and 1 alcohol-positive unine test result during the observation period before randomization. A total of 75 participants (47.5%) were randomized to the control group, A 16 weeks, the number who submitted an alcohol-negative unine sample was 19 (59.4%) in the thervention group us 18 (18.3.8%) in the control group. Participants and alcohol-negative unine sample was 19 (59.4%) in the history-enterior group had a higher likelihood of submitting an alcohol-negative unine sample were propriete unine sample leveraged over the coverage over the compared with those randomized to the control group (odds ratio, 1.70; 95% C1, 1.05-2.76; P = .03).

CONCLUSIONS AND RELEVANCE; The study's findings indicate that contingency management may be an effective strategy for increasing alcohol abstinence and a tool that can be used by the American indian and Alaska Native communities for the treatment of individuals with alcohol designed.

A Randomized Clinical Trial

Effect of Incentives for Alcohol Abstinence in Partnership With 3 American Indian and Alaska Native Communities

Author Affiliations author affiliations author as estade at the end of this article.

Group information: The members of the HOROR Study frees appear at the end of the article.

Corresponding Authors Witcheld Commission of the article.

Corresponding Authors Witcheld Co. McDonell Fifth Department of Medical Education and Chincal Sections, Inford College of University, PO Stell Med. Spokkers, WA 95010-0456 (Irmidzonian).

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PRISM



- O Elders and community leaders guided our changes
- Native languages were used
- O Celebrations and ceremony was used to reward success (smudging, gifting medicines/ sweetgrass, prayer)
- O Native Elders/clinicians/community members delivered the intervention
- Rewards included things that bring families together (fishing supplies, movie tickets)
- Cultural resources were offered (sweats, invitations to cultural events)



Examples of How Culture Was Centered







Record the Outcome Record the results, reward amount, and type of reward earned for the participant-relative. Remember to record every UDT result and reward given to participant-relatives. Reinforce Missed samples and excused absences should also be recorded. Greet If UDT negative, calculate the number of rewards. Reward priority behavior and Gratitude Establish a friendly provide encouraging feedback. relationship with the If UDT positive, Thank the participantparticipant-relative. The be nonjudgmental, positive, relative for their time and positive nature of CM and and ask how you can support remind them of their next your interaction with the the participant-relative in appointment. Validate participant-relative allows for success and frustration, but achieving abstinence. an opportunity to strengthen always model a positive the therapeutic alliance. and hopeful attitude. "It's great to see you today. You don't get a reward today but remember you can earn one in Measure a couple of days." Collect the UDT. If you are collecting multiple UDTs, clearly mark each urine cup with an identifier (e.g., initials, participant-relative ID number).







Lance's Story*

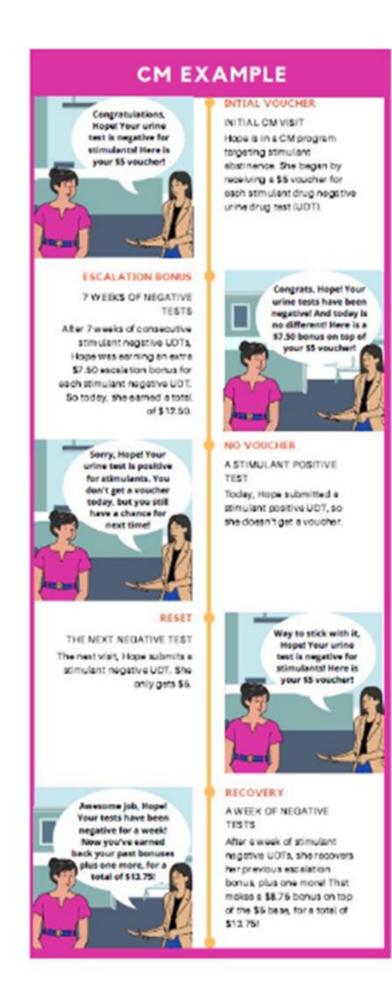
Lance is a 43-year-old living on a rural reservation. Growing up, Lance was very close to his father who helped him connect to his culture and taught him to play basketball. His father taught him how to find the sacred rocks for sweat lodges and taught him about spirituality. However, when Lance was 18, his father passed away. He stopped playing basketball and going to sweats. One of his cousins saw how depressed he became and introduced drugs and alcohol to help him feel better. Lance continued to use drugs and alcohol to cope with his father's loss until he ended up in the hospital. Lance has a strong family support system to help him stay in recovery and he is close with his children and extended family. For example, during the winters, he helps his family collect firewood and helps anyone whenever he can. At times, Lance goes to sweats and speaks with Elders to reconnect with his spiritually. Though these strengths keep him from using drugs and alcohol, Lance sometimes has periods of high use.

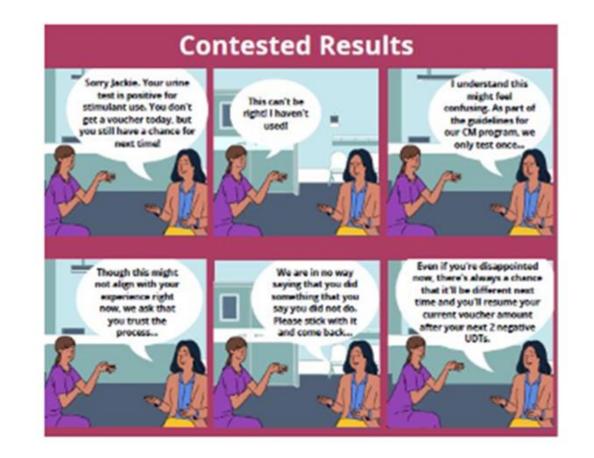
Prompt:

How could you engage Lance into your CM program?

What other resources could help engage Lance?
How has trauma impacted Lance?
What are Lance's strengths?
How can clinicians help Lance rely on his many strengths?

*Please note this is a fictionalized, composite account of the experiences some of our clients may have had.











Rewarding Recovery Study (N=114; McDonell et al., 2021)

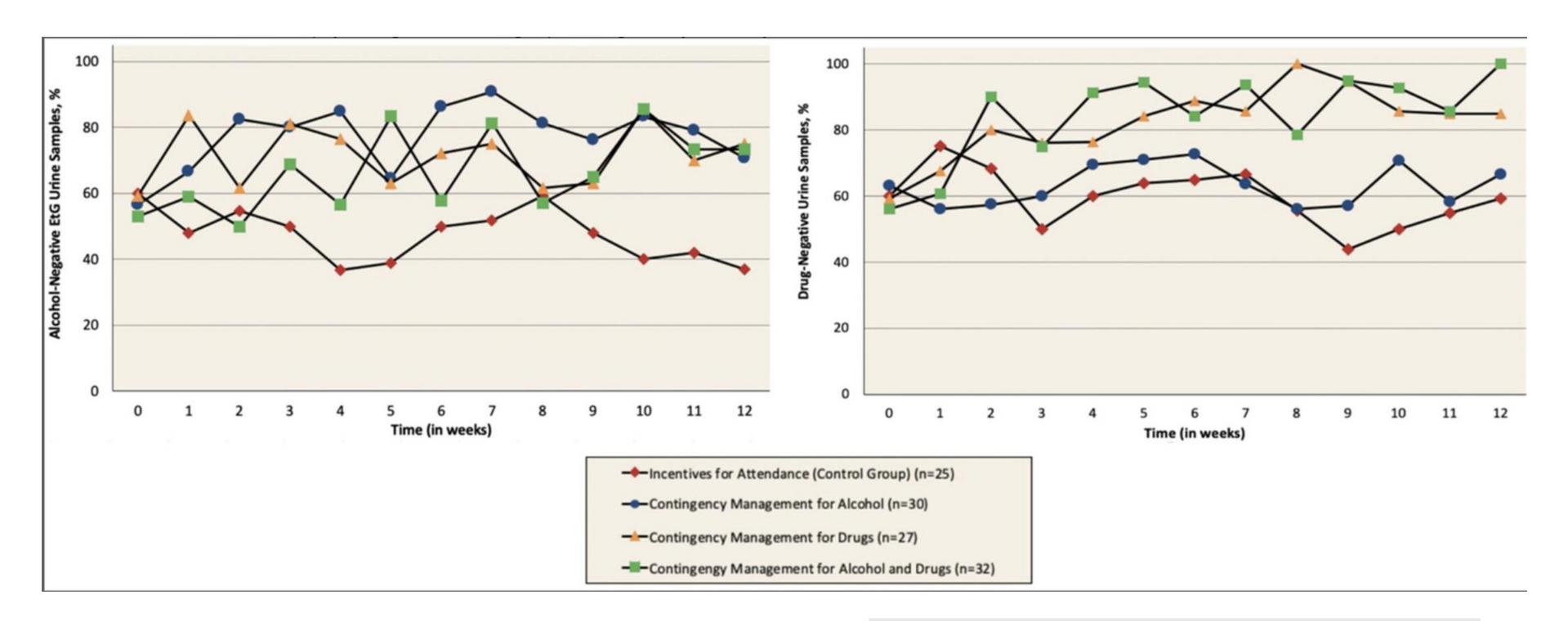








Fig. 2. The number and type of contingency management training activities completed by the university team from 2021 to 2023.

COLLABORATIVE



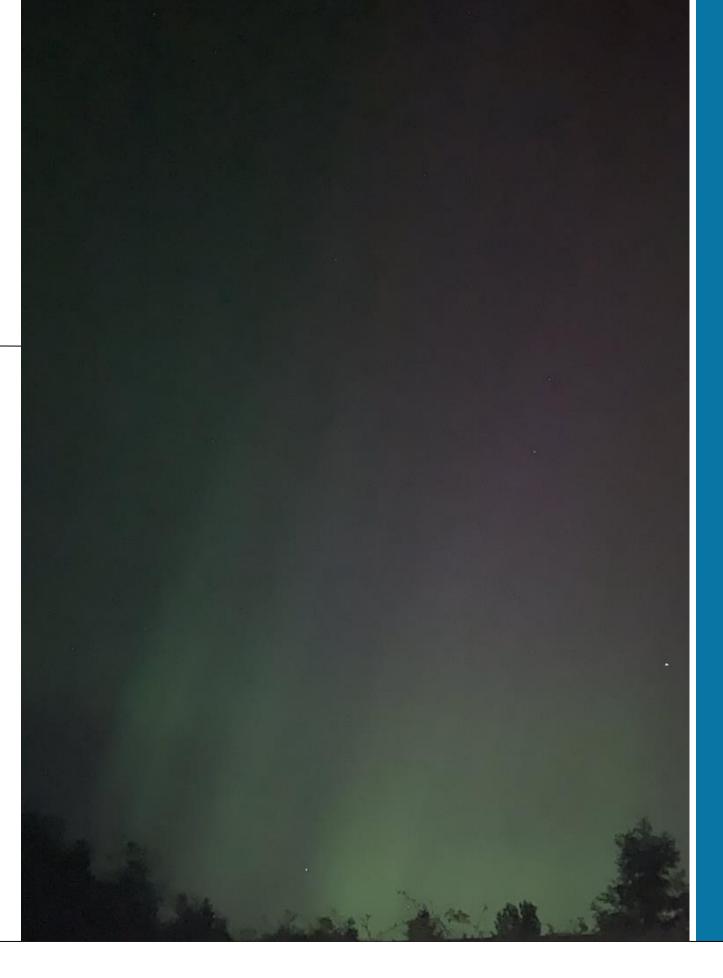
Takeaways

O1 Indigenous communities have the cultural and traditional knowledge to heal from settler-colonialism

O2 CM is a culturally responsive treatment that AI/AN communities can continue to adapt

Enhancing community capacity is essential to prevention and treatment success with AI/AN communities

O4 Supportive tools, resources & policy changes are needed



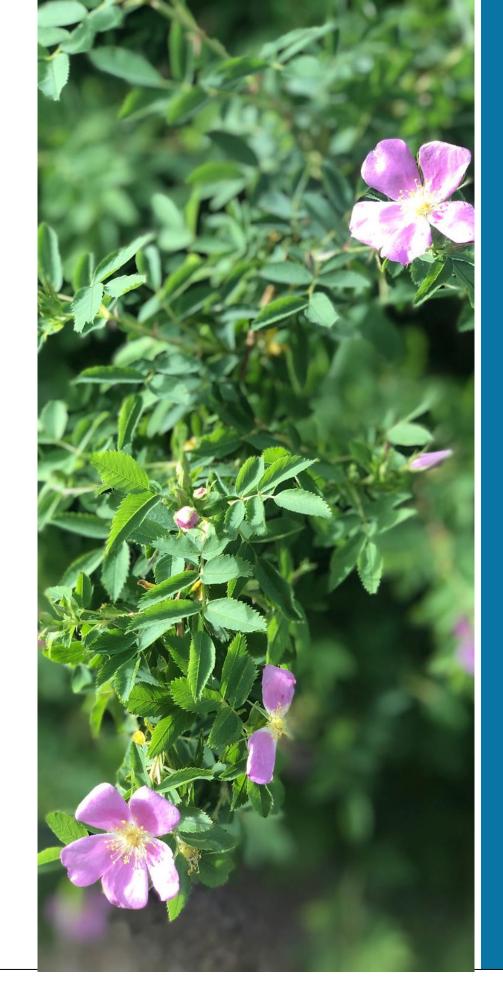
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Next Steps & Future Directions

- O1 Continue to partner to provide TTA to SAMHSA Tribal Opioid Response grantees
- O2 Developing and maintaining training partnerships with AI/AN communities
- 03 Submitting proposals to NIDA









Thanks for joining!





Contact: Kait Hirchak

katherine.hirchak@wsu.edu





References & Resources

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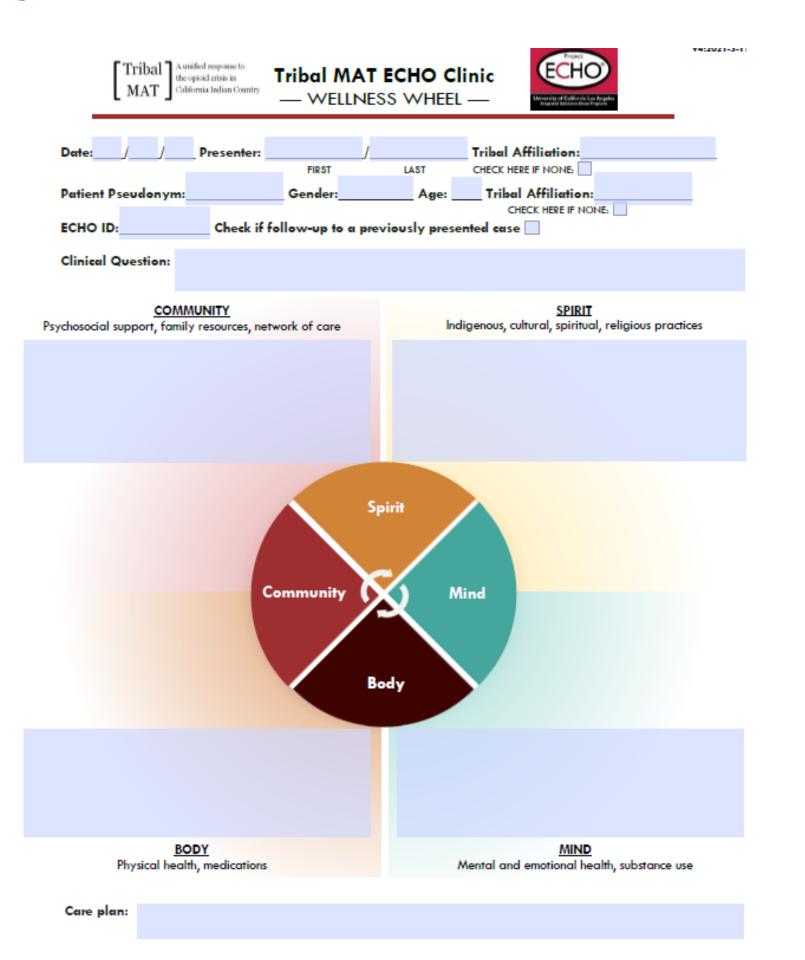
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CM Digital Success Stories: https://www.youtube.com/watch?v=sx4nAkWG9lM&t=296s



Questions and Discussion







Self-Paced Learning Opportunities

Stigma

Courses for clinicians interested in addressing stigma related to addiction Claim up to four (4.0) credit hours of CE/CME

- Dismantling Stigma: Addiction, Treatment, and Policy (1.0 credit hour)
- Stigma in Healthcare (1.0 credit hour)
- Social Determinants of Health and Cultural Competency in Substance Use Treatment (1.0 credit hour)
- Understanding the Impact of Structural Racism on Clinical Care: Lessons from HIV and COVID-19 (1.0 credit hour)



Scan the code or visit https://bit.ly/StigmaSUD

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